

# **SANTHIGIRI**

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## **COLLEGE OF COMPUTER SCIENCES**

Affiliated to MG University and Approved by AICTE

### **Feedback Analysis Report**

**Academic Year 2020-2021**

**Stakeholder: Teacher**





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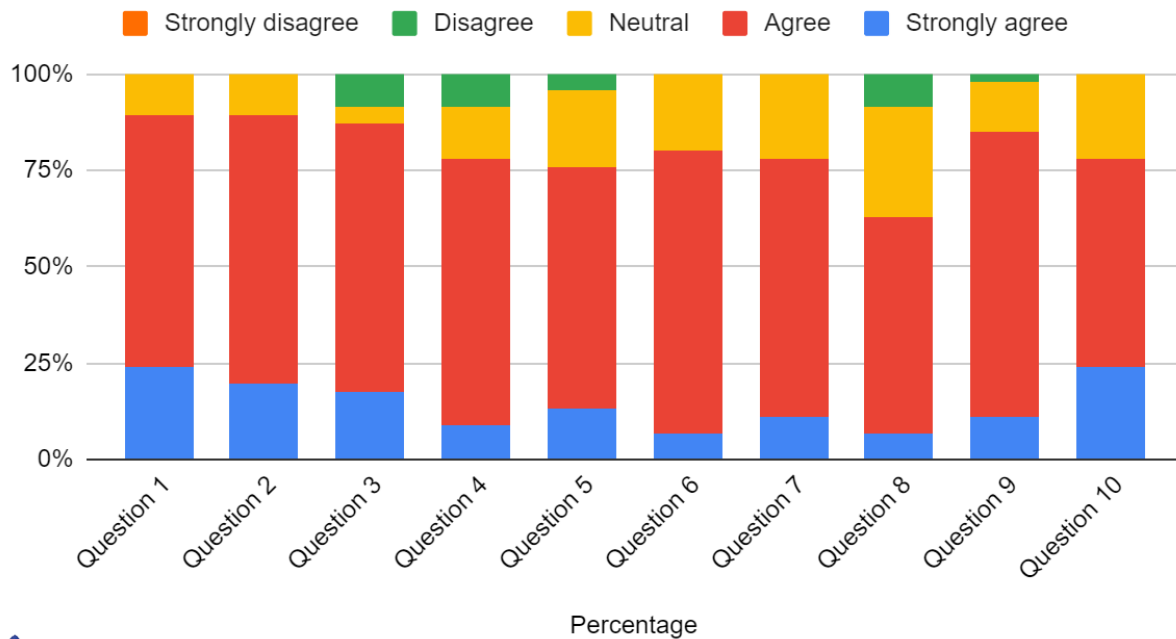
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### **Criteria 1.4.**

#### **2020-21 Teacher's Feedback Analysis Report**

1. The current content of the syllabus is fulfilling the need of industry, sufficient to bridge the gap between Industry Standard/ current global scenarios and academics and enhance the knowledge of functions. -89% agreed
2. The current syllabus is adequate covers contemporary topics/ global issues/ emerging global /national issues in respective areas of the course. -89% agreed
3. The specified contact hours stated in the syllabus is sufficient to complete the coverage of the syllabus as per each course by the teacher- 86% agreed
4. Sufficient reference material and books are available for the topics mentioned in the syllabus. - 78% agreed
5. The evaluation methods mentioned in the syllabus are sufficient to provide a proper assessment. - 76% agreed
6. The current syllabus, the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real-life situations. - 80% agreed
7. The Syllabus is covering in the calculation of the aspects of life skills, transferable skills, Cross-cutting issues, Gender Equality, Environment and sustainability Human values and professional ethics. -78% agreed
8. The Courses| Subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, Human rights, Social security, and sensitizing the student's towards national development-63% agreed
9. The current syllabus tries to build opportunities in terms of employability such as jobs, Services and entrepreneurial attitude amongst the students. -84% agreed
10. The academic initiatives taken by the college to bridge the gap between industry & academia. -78% agreed

# Strongly agree, Agree, Neutral, Disagree and Strongly disagree



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